

ACCESSIBILITY AND INCLUSION ADVISORY COMMITTEE

Please note that this meeting is scent free

DATE: Tuesday, May 5, 2026
TIME: 7:00 p.m. to 9:00 p.m.
PLACE: Council Committee Room
Coquitlam City Hall
3000 Guildford Way
Coquitlam, BC

CALL TO ORDER AND TERRITORIAL ACKNOWLEDGEMENT

ADOPTION OF MINUTES

1. Minutes of the Accessibility and Inclusion Advisory Committee Meeting held on Tuesday, March 3, 2026

Recommendation:

That the Minutes of the Accessibility and Inclusion Advisory Committee Meeting held on Tuesday, March 3, 2026 be approved.

OLD BUSINESS

NEW BUSINESS

- 2. Presentation from Dr. Charles Best Secondary Youth Empowerment Team (Presentation by Student Representatives)**
7:05 – 7:20 p.m. (15 minute)
- 3. Canada Day Accessibility (Presentation by Heidi Hughes, Manager Tourism and Visitor Economy and Wondy Chan, Cultural and Community Event Supervisor)**
7:20 – 7:35 p.m. (15 minutes)
- 4. AccessAbility Resource Fair Update (Introductory Comments by Kate Brown, Accessibility and Inclusion Specialist)**
7:35 – 7:45 p.m. (10 minutes)

5. **Accessibility and Inclusion Plan and Other Equity, Diversity and Inclusion Division Updates (Standing Agenda Item)**
7:45 – 7:55 p.m. (10 minute)

6. **Transportation, TransLink and Other Transportation Division Updates (Standing Agenda Item)**
7:55 – 8:15 p.m. (20 minutes)

7. **Committee Members’ Roundtable / Emerging Issues (Standing Agenda Item)**
8:15 – 9:00 p.m. (45 minutes)

OTHER BUSINESS

NEXT MEETING DATE – Tuesday, July 21, 2026

ADJOURNMENT

ACCESSIBILITY AND INCLUSION ADVISORY COMMITTEE

Tuesday, March 3, 2026

A Regular Meeting of the Accessibility and Inclusion Advisory Committee convened on Tuesday, March 3, 2026 at 7:00 p.m. in the Council Committee Room, City Hall, 3000 Guildford Way, Coquitlam, BC, with the following persons present:

**Indicates Virtual Attendance*

COMMITTEE MEMBERS: Councillor Steve Kim, Chair
Councillor Matt Djonlic, Vice Chair
Georgina Hackett, Citizen Representative
Paul Jarvie, Citizen Representative*
Alex Kwan, Citizen Representative
Heather Lawson, Citizen Representative*
Jen-Che (Arthur) Lee, Citizen Representative*
Georgette Reyes, Citizen Representative
Pete Stone, Community Ventures Society
Sandra Uno, Citizen Representative
Susan Williamson, Tri-Cities Seniors' Action Society

ABSENT: Lelainia Lloyd, Citizen Representative (regrets)
Ross Renaud, SHARE Family and Community Services

STAFF: Manisha Dutta, Senior Manager Equity, Diversity, and Inclusion
Heidi Hughes, Manager Tourism and Visitor Economy
Rebecca Laurie, Manager Civic Engagement
Thomas Thivener, Manager Transportation Planning
Mark Dylag, Transportation Engineer
Kate Brown, Accessibility and Inclusion Specialist
Alex McLellan, Committee Clerk

CALL TO ORDER AND TERRITORIAL ACKNOWLEDGEMENT

The Chair called the meeting to order at 7:00 p.m. and provided an Indigenous territorial acknowledgement.

ADOPTION OF MINUTES

1. Minutes of the Accessibility and Inclusion Advisory Committee Meeting held on Tuesday, January 20, 2026

The Minutes of the Accessibility and Inclusion Advisory Committee Meeting held on Tuesday, January 20, 2026 were approved.

OLD BUSINESS

NEW BUSINESS

2. SPARC BC and Rick Hansen Foundation Grant Applications

The Senior Manager Equity, Diversity and Inclusion provided introductory comments, noting that Committee endorsement is required to submit applications for grants as found in the Agenda package.

MOVED
AND SECONDED

That the Accessibility and Inclusion Advisory Committee approve letters of endorsement, as presented, for the SPARC BC Local Community Accessibility Grant application and the Rick Hansen Foundation RBC Barrier Busters Grant application to support accessibility enhancements across the community.

CARRIED UNANIMOUSLY

3. Festivals and Events Strategy

The Manager Tourism and Visitor Economy and Manager Civic Engagement gave a presentation entitled “Festivals and Events Strategy” and referred to slides found in the Agenda package.

Paul Jarvie and Jen-Che (Arthur) Lee entered the meeting at this point (7:10 p.m.)
Heather Lawson entered the meeting at this point (7:14 p.m.)

Discussion ensued relative to the following:

- Appreciation of the comprehensive approach to accessibility beyond physical accessibility to consider, for example, neurodiversity and socioeconomic status.

- Suggestion of creating guiding principles for accessibility in events and the proactive involvement of people with disabilities and other who may face barriers to access in planning events so that attendees may participate meaningfully.
- Suggestion that representation of persons with disabilities and event accessibility be included in event advertising and communications to encourage greater participation.
- Suggestion that participants of different generations and abilities attend events together and need to be able to engage in or be present at the same activities.
- Suggestions of common resources to provide to event planners including recommended vendors of accessible products and services; a design kit for accessible signage and communications; and a physical kit of basic accessible event items.
- Suggestion that an accessible event resource toolkit be developed in collaboration with people with disabilities (both visible and invisible).
- Suggestion to investigate ways to incentivize building accessibility and inclusion into event planning and execution.
- Suggestion to network with other municipalities to identify effective practices.

The Manager Tourism and Visitor Economy and the Manager Civic Engagement left the meeting at this point and did not return (7:32 p.m.).

4. Curbside Management Strategy

The Transportation Engineer gave a presentation entitled “Curbside Management Strategy” and referred to slides found in the Agenda package.

Discussion ensued relative to the following:

- Suggestion that the need for accessible street parking varies based on street and building design as well as the availability of on-site parking.
- Suggestion that accessibility can be effectively addressed by a combination of pickup/drop off locations as well as dedicated accessible parking stalls.
- Consideration that ramp-equipped vans need clearance either curbside or behind free of obstacles, need wider parking stalls in parkades, and cannot navigate sharp grade transitions.
- Consideration of safety when exiting or entering a vehicle curbside, particularly the amount of separation from vehicle, bicycle, or other forms of traffic.
- Suggestions of characteristics of effective and accessible pick-up/drop-off zones including clear signage; proximity to entrances; consistent lighting; universally passable adjoining surfaces; space for loading mobility equipment; time

sufficient for persons with mobility issues; enforcement of appropriate use; and potential separation between accessibility and delivery service spaces.

The Transportation Engineer left the meeting at this point (7:49 p.m.).

5. Draft Accessibility and Inclusion Plan Update

The Senior Manager Equity, Diversity and Inclusion gave a presentation entitled “Draft Accessibility and Inclusion Plan” and referred to slides found in the Agenda package.

Discussion ensued relative to the following:

- Congratulations for drafting a comprehensive Plan through considerable work.
- Appreciation that the City was ahead of the curve in preparing this work, and that the City undertakes this work in meaningful and tangible ways.
- Understanding how the impact of the Plan will be measured, an offer to collaborate on effective measures, and a suggestion to seek public feedback after a longer period to determine impact.
- Evolving language in the accessibility space and the suggestion to consider alternatives to the phrase “best practice” such as “effective practice”, “promising practice”, or “evidence-based approach” that are more inclusive

In response to Committee discussion, staff noted the following:

- The Plan aims to build accessibility and inclusion into business planning across the organization.
- Feedback will be continuously considered in future versions of the Plan.

6. AccessAbility Resource Fair Update

The Accessibility and Inclusion Specialist gave a verbal update noting that the event will take place on Sunday, May 24, 2026 at Pinetree Community Centre. Planning is underway with positive responses from community organizations, and details will be announced in a formal invitation to come. There are volunteer opportunities to help host a table to introduce the Accessibility and Inclusion Plan and the work of the Accessibility and Inclusion Advisory Committee; as well as to support event management, and a request will be made via email.

Discussion ensued relative to the following:

- Interest in participating in the Fair on behalf of a community organization.
- Request for promotional materials to send through community organizations.

7. Transportation, TransLink and Other Transportation Division Updates (Standing Agenda Item)

The Manager Transportation Planning gave a verbal update relative to the following:

- Continued work on the Transportation Plan following completion of the walking and micromobility networks with street network improvements including road safety and curbside management strategies to be presented to Council in the coming months; the road safety strategy will come to the Committee for feedback this summer.
- Accessibility of crosswalk buttons raised at the last meeting is still being investigated in the case of Guildford Way and Pinetree Way and will be addressed with temporary asphalt to fill a gap in the case of Montrose Street and Como Lake Avenue.

Discussion ensued relative to a suggestion to investigate more vibrant crosswalk signals, as seen in other municipalities such as Oak Bay.

In response to Committee discussion, staff noted that the safety statistics at Guildford Way and Pinetree Way have improved significantly since the improvements were installed last summer.

8. Committee Members' Roundtable / Emerging Issues (Standing Agenda Item)

The Chair invited committee members to share emerging issues and information regarding events occurring in their communities.

Discussion ensued relative to the following:

- Inquiry about the availability of reports regarding the Rick Hansen Foundation Accessibility Certifications for facilities in the City to understand opportunities for improvement.
- Concerns about food delivery or ridesharing vehicles frequently double-parking outside apartment buildings and creating a pedestrian safety hazard.
- Interest in opportunities for discussion across municipalities and other organizations to discuss accessibility practices, and an offer to request such opportunities through the Union of BC Municipalities Executive.
- BC Building Code requirements for automatic door openers (ADOs) in retail spaces, concerns related to the lack of ADOs in some of these spaces, and challenges to retrofitting for accessibility enhancements due to cost
- Suggestion for the City to consider establishing standards for parking enforcement practices administered by private providers.

In response to Committee discussion, staff noted the following:

- Staff engage with the national Accessibility Professionals Network and provincial Municipal Accessibility Network and are proactive in engaging other municipalities in the region to advance similar forums.

OTHER BUSINESS

NEXT MEETING DATE – Tuesday, May 5, 2026

ADJOURNMENT

The meeting adjourned at 8:35 p.m.

MINUTES CERTIFIED CORRECT:

Councillor Steve Kim, Chair

Alex McLellan, Committee Clerk

YOUTH EMPOWERMENT TEAM (YET)

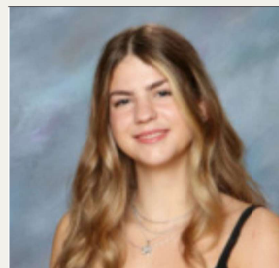
- Started at Dr Charles Best Secondary
- Found a community through our differences and commonalities
- Work towards advocating for others and educating staff and students



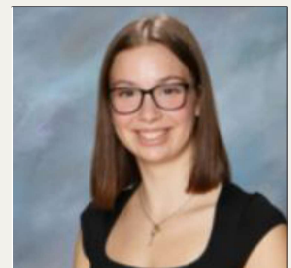
CO-FOUNDERS



Matthew Jung

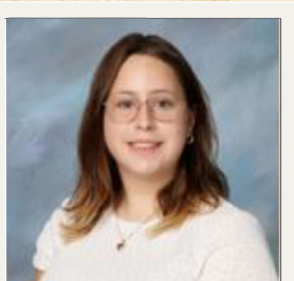


Delilah Herdman

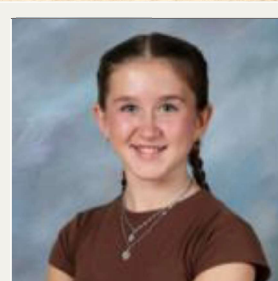


Rya Lomas

OUR NEW MEMBERS

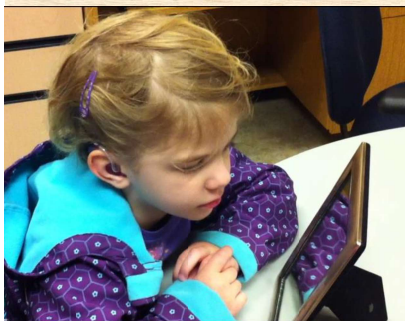


Monika C.



Kat D.

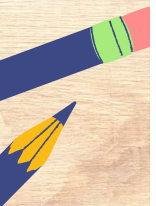
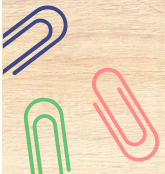
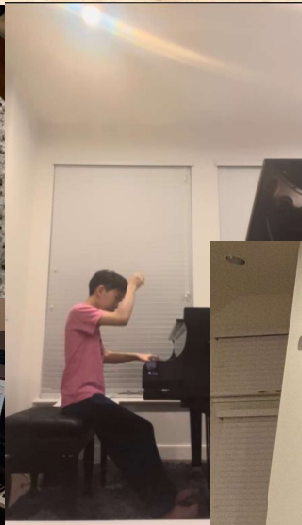
DELILAH HERDMAN



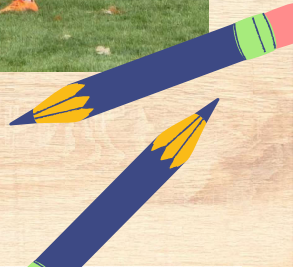
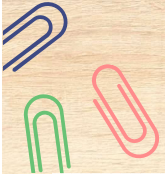
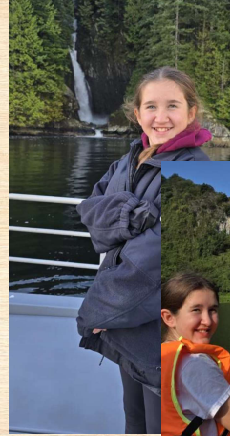
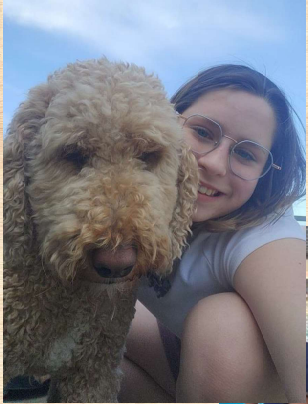
RYA LOMAS



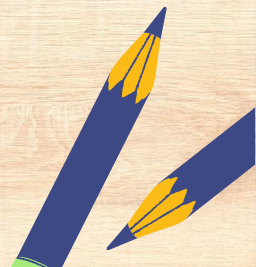
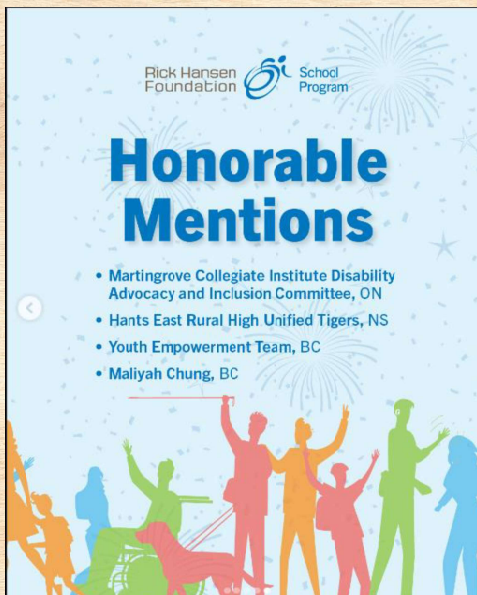
MATTHEW JUNG



MONIKA C. & KAT D.



RICK HANSEN FOUNDATION



NEWSLETTERS

YET Newsletter

MAY 2025 ISSUE # 1

STUDENT OF THE MONTH

My name is Jacob, I am in grade 9 and I have Autism and ADHD. Things that help me are quiet spaces and using fidgets to calm myself. I like room 188 because it has light covers and natural light. I like Mrs. Meredith's room because it is dim and has accurate lighting like lamps and twinkl lights. Twinkl lights are calming. I prefer to work with an adult like an EA. EA's help me with writing, reading, and helping process my ideas. Having EA support gives me confidence to share my ideas because I know they will help me clearly and expand my thoughts so I can show my learning. I feel afraid to ask teachers to explain more because other students do not need that. I wish my teachers would take more pauses during lessons and explain concepts using less words. I rate my experience at Charles Best a 9/10 because everyone is so nice and caring about other people (including myself).

What is May?

The last week of May is National Accessibility Week! From May 25th to June 1st we celebrate the achievements of people with disabilities and highlight efforts to promote accessibility. May is also speech and hearing month which brings awareness to communication health and highlights the amazing work of speech language pathologists and audiologists that help support people with hearing loss, speech difficulties and more.

What is YET up to?

YET is an acronym for the Youth Empowerment Team created by four students at Charles Best and our focus is to help create a more inclusive and accepting school and community! Before the school year ends, we are working towards helping future students adjust to our school.

Fun Fact!

This newsletter was written using Open Dyslexic! For many with dyslexia, the boldness at the bottom of the letters help them from slipping. There are many other features such as increased letter spacing, and enhanced differentiation between similar letters.

SUPPORTS OF THE MONTH

Extra time: students need extra time during assessments, consider giving the test one page at a time. Then when the test goes, and they are still not done, they can come back and have not seen the whole test. This provides the support they need, with a fair and consistent assessment.

Seating Plan: This allows students to meet new students in the classroom in a familiar setting. If you change your seating plan frequently, they can get to know the whole class better, and it builds community. For our visually impaired students, they also get a chance to match a face to the name!

Audiobooks: our library has a great collection of audiobooks and YouTube is another great resource. If any of your students have difficulties with reading, consider using an audiobook so they can focus on understanding instead of reading.

YET NEWSLETTER

OCTOBER 2025

What is October?

Besides the fall festivities, October is home to World Dyslexia Awareness Day on October 8th and World Sight Day on October 10th. Dyslexia Awareness Day brings attention to the strengths of people with dyslexia while helping bring down stigma surrounding this learning disability. World Sight Day focuses on the importance of eye and vision care and the value of accessibility for people with visual impairments. October is also ADHD awareness month which focuses on reducing stigma and highlighting the significance of diagnosis and support for individuals with ADHD.

What is YET up to?

In August, YET hosted a grade 9 orientation tour where we introduced over 60 G9 students to the supports provided here at Charles Best and led an individual school tour. Furthermore, we have been in contact with Navilens, an organization that has created an accessible navigation tool for the blind and visually impaired. These codes will connect to any phone via an app and gives directions to landmarks, such as the main office, gym, and washrooms.

Student of the Month

Hello, my name is Daza and I am a dyslexic fashion designer. I wish people wouldn't make assumptions about what I can or cannot do. When people learn I am working on my reading, they treat me like a child. I like feeling understood and feeling normal. I use speech to text to help me write words that I don't know or when I'm tired. Normal fonts hurt my eyes and it feels uncomfortable. OpenDyslexic font is much better for me because the letters are spaced out and are easier to read.


Supports of the Month

For individuals with dyslexia, using different colors or fonts for key words can improve tracking and comprehension. Additionally, using a font like OpenDyslexic may enhance readability, when writing, a teacher can also be useful to help students express ideas more effectively.

For students with visual impairments, Navilens is an app designed to help users locate landmarks. The YET team hopes to trial this app soon at Charles Best because it may be used as a universal support for many people in the building!

Fun Fact!

Did you know that in Canada, British Columbia has the highest population of people who are registry blind? Also, 1 in 3 people have dyslexia, however, 1 in 10 people are not diagnosed!

Explore Navilens here 

Y.E.T. February 2026 Newsletter

STUDENT OF THE MONTH

My name is Caragh and I am kind and love cats. I have a very good memory and know everyone's schedules. Sometimes I feel that people don't understand my speech very well. I feel more confident in smaller groups with extra time to think about information and speak. I have a dicti-app called with Clicker software that helps me with my writing. I find it helpful when staff and peers support me with fine motor tasks. I enjoy limited sports like playing soccer and basketball has helped me learn to run and get to know peers better. I feel happy when people support me at unified events.

WHAT IS FEBRUARY?

International Dyslexia Day occurs on the second Monday of the month. It falls on February 11th this year, and is a day that raises awareness on empathy and supports individuals affected by it around the world. It reminds us to advocate for increased access to care, understanding, and inclusion. Additionally, this day, and the month as a whole, highlights the importance of compassion, support, and conversations about neurological health, especially for those living with epilepsy.

SUPPORTS OF THE MONTH

Person reading or tasks with mnemonic to process can be stressful for many of our students but if you give them some warning about what passages they are going to read or some warning to potential tasks, it really helps them out. Additionally, when there is a class discussion, it is really helpful to repeat or summarize what a student has said so that many of our learners can benefit. For our students with hearing loss, they can hear it through their FM, for students with vision processing, they get to lead it open, and students with fatigue, get a chance to relax on a main idea.

FUN FACT

There are around 188 students who have visible or invisible disabilities within our school community at Charles Best. Furthermore, the largest minority group in the world is people with disabilities, making up around 15% of our global population!

WHAT IS YET UP TO?

Currently, the latest edition of the YET Newsletter has been displayed all over the S&H board office as well as many feeder schools. Our goal is to bring a community to the school regarding various types of disabilities. We are doing this by inviting new members to carry on this legacy of YET next year. Following approval from school admin, we are also continuing with our implementation of Navilens, a visual aid resource, to use in our school and hopefully, to use in the community as well.

TRY NAVILENS!



YET Newsletter

March 2026

Student of the Month

Hi! I'm Matthew-one of the members of YET. You may have seen some colourful signs above doorframes with a message saying, 'Empowering the Visually Impaired'. These are codes that can be scanned using the Navilens app, which helps the blind and visually impaired navigate through complex floors. (More on this later)

One of the big challenges of having a visual impairment is trying to figure out where things are, even when you've been to the place for a significant amount of time. A few months ago, I proposed an idea to the other members of YET: what if we could bring Navilens to our school? And that is exactly what happened in the past few months; we've been able to print out and hang those codes all around the main building. Try and see how many you can spot! Though we're not completely finished there are still a good amount of codes ready to be scanned. Ideally, we'll have every part of the school labeled but at least for now, it's not something we're able to accomplish. The initial 100 or so codes that we will have set up by the end of this month are to test if everything works smoothly, and as planned. Hopefully, we are able to expand and initiate the implementation of Navilens in other parts of the community, including public libraries, recreation centres, etc. Anyway, that's my little blurb and bye for now!

Fun Fact

Roughly 75-80% of students are not immediately obvious or visible. Such as chronic pain, mental health conditions, neurodivergence, learning disabilities or even physical disabilities such as hearing or vision loss may not be spotted or recognized immediately. This is important to acknowledge as just because it may not be visible doesn't mean that it doesn't exist and doesn't impact the person's life.

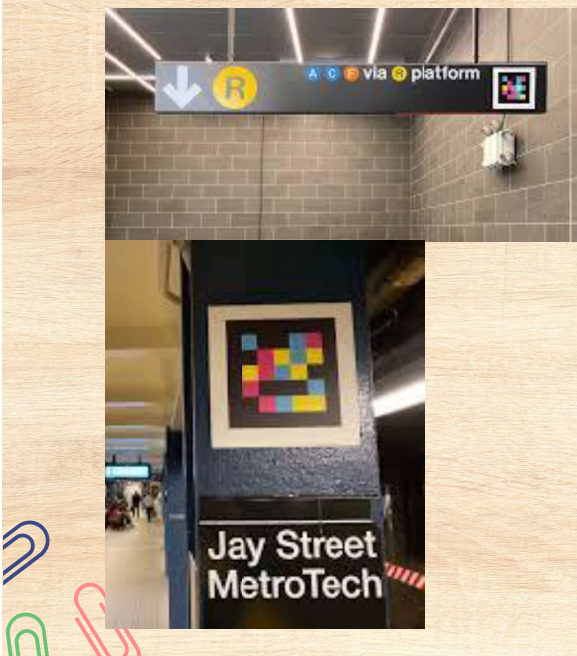
Supports of the month

For many students with disabilities, scantrons can be a struggle as the lines and bubbles are very close together on such a small sheet and the transferring of information can be difficult for some. As a result, there are circumstances where a student may write their answers on one sheet and then have a staff member or learning support teacher copy over their answers onto the scantron to ensure that the answers line up properly with the test. Students who struggle with letters and letter recognition such as dyslexia or other reading disabilities may also struggle with Scantron tests. This is because if the test, questions are numbered with lowercase letters the selection of the correct answer on the Scantron becomes much more difficult, as the Scantrons use upper case letters. Students may also use certain highlighting or binding tools as it can help them focus on one specific area of text or material. These tools could be pieces of paper to separate lines in books or textbooks or cut out squares to help isolate elements on the periodic table. These are helpful for many students such as some with dyslexia, ADHD, reading disabilities or those who get overwhelmed by lots of reading or content.

YET's future plans!

Currently in our hallway, we have implemented Navilens at Charles Best in our hallway! Our future plans are to implement Navilens in other schools and public spaces. The goal is to encourage awareness and accessibility for everyone and allow those who need these resources to have better access to our community spaces.

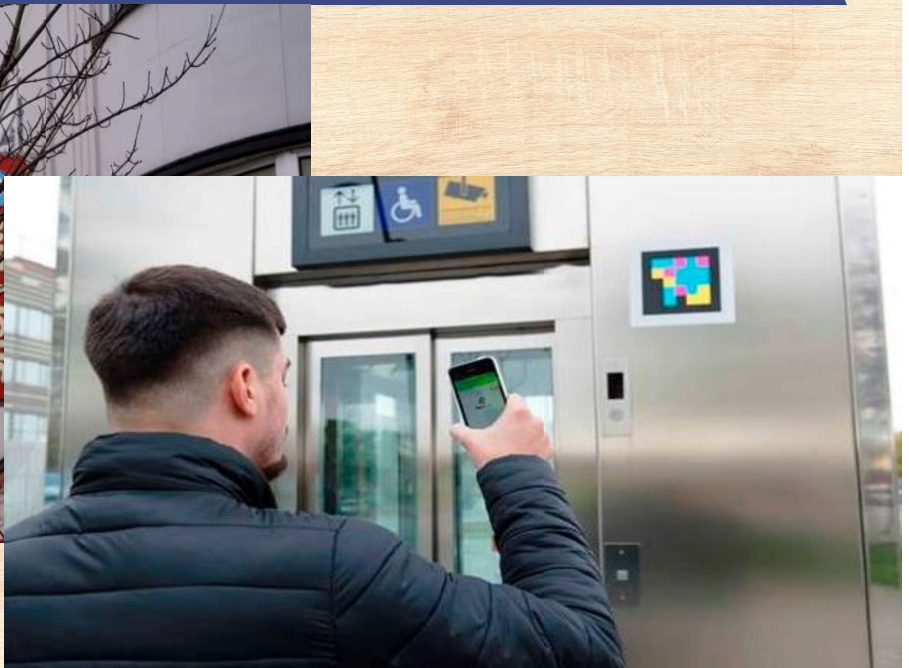
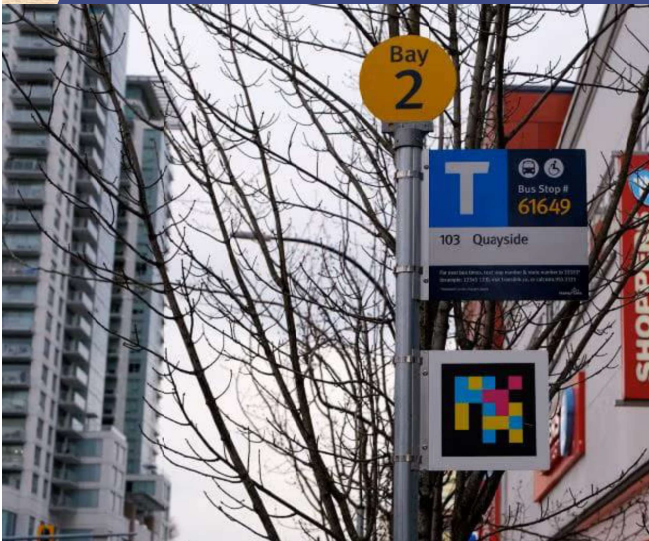
NAVILENS



NAVILENS AROUND THE WORLD



NAVILENS IN VANCOUVER

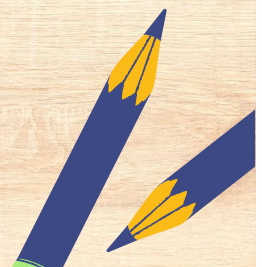


NAVILENS AT CHARLES BEST



NAVILENS VS GOOGLE MAPS

- Navilens can be used for indoors navigation
- Navilens does not rely on GPS, making it more precise
- Finding specific, exact locations
- Optimized for use with VoiceOver and TalkBack



OUR GOAL

- Implementation in Coquitlam
 - Schools, libraries, recreation centres, sport complexes, hospitals, etc.
- Reach out to privately owned enterprises
 - Coquitlam Centre
 - Grocery stores

**THANK YOU!
ANYTHING WE HAVEN'T
ANSWERED... YET?**



City of Coquitlam

Canada Day Accessibility

[f](#) [t](#) [@](#) [v](#) [i](#) | coquitlam.ca/789/Canada-Day

Coquitlam

Agenda

1. Event Details
2. Accessibility Overview
 - Physical
 - Sensory and Communication
 - Other
3. Q & A



Coquitlam

1

Event Background



Coquitlam



Canada Day Accessibility Map

Coquitlam

City of Coquitlam CANADA DAY

Wednesday, July 1, 2026 / 12 – 10:30 p.m.
Town Centre Park

Accessibility Map

Map Legend

- Town Centre Park Community Plaza
- Meadow Stage
- Accessible Parking
- Expectant Mother Parking
- FREE Bike Valet
- Accessible Drop-off and Viewing Area for Fireworks
- Accessible Drop-off/Pick-up Area
- FIFA watch party screen
- Accessible Stage Viewing Area
- Accessible Washrooms
- Accessible Entrance Route
- Break Zone – Kinsight Sensory Friendly Area
- Pottery Works – Community Living Society
- First Aid
- Information
- Picnic Tables (Wheelchair Accessible)
- Main Entrance
- Entrance
- Town Centre Park Community Centre Hours 12 p.m. – 6 p.m.
- SkyTrain (Lafarge Lake – Douglas)
- Fireworks Firing Zone: CLOSED TO THE PUBLIC

Map details include: Accessible Drop-off 12 – 9:30 p.m., No vehicle access 9:30 – 11 p.m. during fireworks road closure; Accessible Drop-off Zone: 12 – 11 p.m. Accessible during fireworks road closure; Phinney Way (closed 9:30 – 11 p.m.); Evergreen Cultural Centre; Gullford Way.

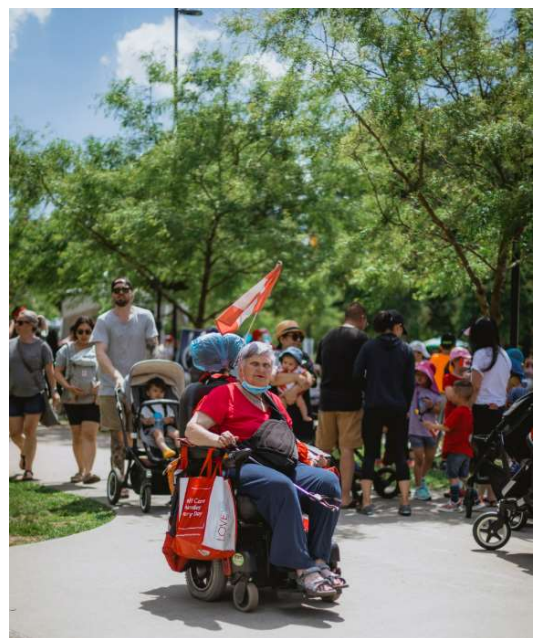
Coquitlam.ca/CanadaDay

Physical Accessibility



Physical Accessibility

- Over 20 accessible parking spots available onsite to those with a SPARC decal
- Some are permanent accessible stalls that can support a lift
- Other accessible spaces along the curb are within a road closure area to allow space for patrons to load in/out of their vehicles safely
- All accessible parking spots have pathways with a lip to ensure connection to major park pathways
- Graded cable covers are designed with accessibility in mind for people using mobility aids or strollers
- Two designated accessible drop off areas
- Food trucks are mindful of accessibility and all of them will accommodate their services to meet the needs of those with accessibility needs



Physical Accessibility - Performances

- The Plaza Stage has designated accessible viewing areas at the top of plaza seating & on stage left/stage right at the base
- Accessible mats for people using mobility aids to view the performances



Physical Accessibility - Additional

- 40% of picnic tables in Eat Street will be designed for wheelchairs
- One of the two free water bottle fill up stations will be designed to accommodate wheelchairs and strollers
- Temporary furniture in the event's Brew Corner is moveable to ensure those with accessibility needs can watch performances at the Meadow stage while enjoying a beverage
- Accessible washrooms are marked and have the universal "c" shape handles inside these units
- The Rocky Point Ice Cream concession counter is built to be an accessible height



Sensory and Communication Features



Sensory and Communication Features

- Service animals are welcome with animal water stations available across the event site
- ASL interpreters on stage during opening and closing ceremonies
- Earplugs available at Info Booth
- We aim to hire a diverse range of staff including those that speak different languages. Staff will have stickers on uniforms to inform patrons what other language staff can speak for translation services



Community Connections

- Kinsight
 - On-site to provide information on their services for children, youth and families with developmental disabilities
- Break Zone – provided by Kinsight
 - A sensory friendly, quiet place with sensory equipment
- Community Living Society (CLS)
 - Handmade pottery and other artwork from local artists with diverse needs. Some of these artists will be onsite to share more information about their art and resources/supports that have helped them

Other Accessibility Features



Financial Accessibility

- Free community event!
- Food Vendors
 - Cost-friendly and wide-variety of food truck options, based on previous years' feedback surveys
 - In addition, we offer: vegetarian, kosher, halal, vegan, gluten free, nut free, dairy alternatives and other options to support a diverse range of preferences and dietary restrictions
- Market vendors
 - Cost-friendly and variety of cultural groups, arts organizations & merchants
 - We offer spaces to local non profits for free including the cost of tables, chairs and tenting to support non profit organizations to share resources with the community they serve

Other Accessibility Features

- We encourage attendees to cycle or scooter to the event, we will have an onsite bike valet for parking of 150 bikes at one time
- We will have a limited number of Expectant Mother Parking onsite
- Most washrooms onsite are gender-neutral
- Additional lighting is brought for after the fireworks show to assist those with low vision
- (2) areas of misting stations
- Shaded areas near the stage



Canada Day Accessibility Map

Coquitlam



Questions?

Wondy Chan

Cultural and Community Event Supervisor

604-927-6968

festivalsandevents@coquitlam.ca

Coquitlam



Transportation Updates

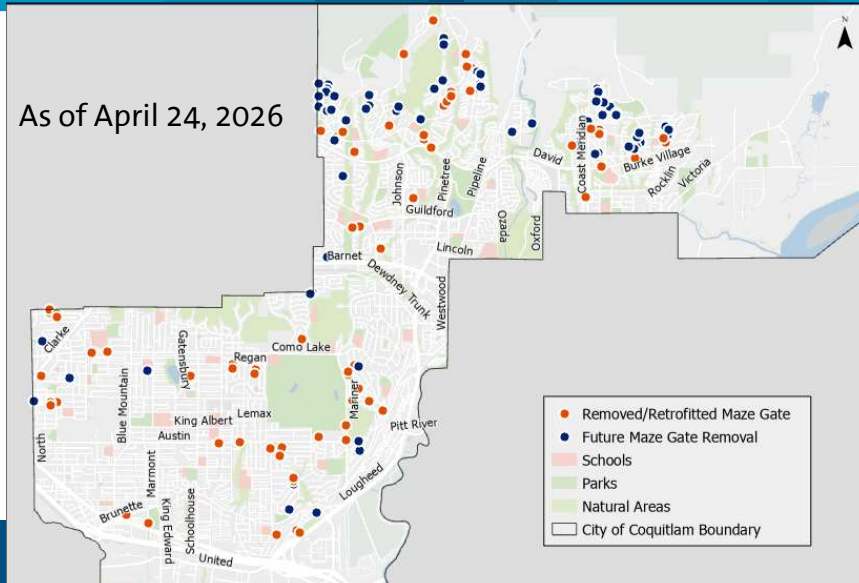


City of Coquitlam Accessibility & Inclusion Advisory Committee
 May 12, 2026
 CEDMS #6145466



Baffle/Maze Gate Removals

As of April 24, 2026



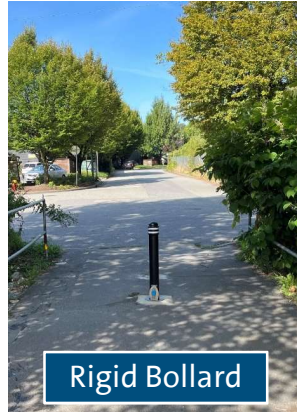
Range of Removal Treatments



Nothing Additional



Flexible Delineator



Rigid Bollard



Bed Sted Gate

Range of Removal Treatments

887 Spence Ave

- (gates already removed) Install single centered **rigid bollard** 9m from curb

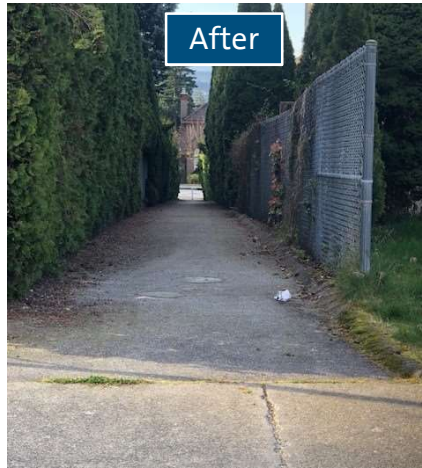
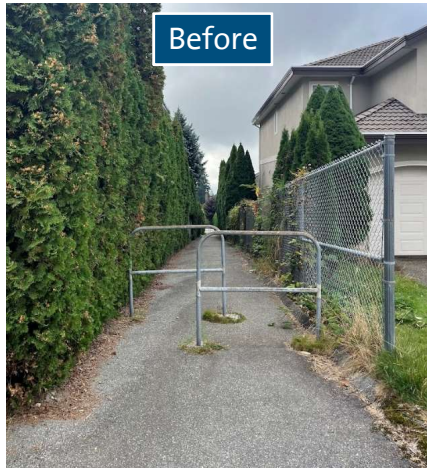


1408 Smith Ave (south side of path in alley)

- Remove maze gates (2) and patch
- Install single centered **rigid bollard** 2m from curb



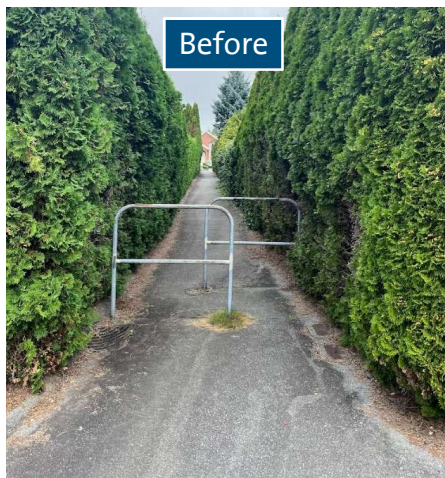
Accessibility Spot Improvement: 3070 Timber Crt



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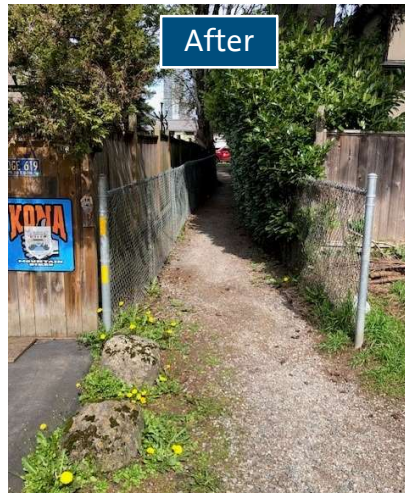
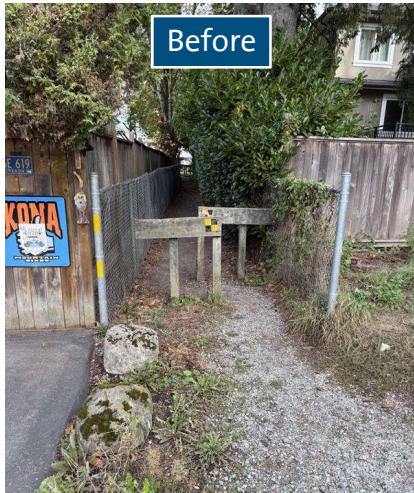
Accessibility Spot Improvement: 3081 Yellowcedar Pl



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Accessibility Spot Improvement: Webster Ave at 548 Ebert Ave



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Street & Traffic Bylaw Updated

- New definitions:
 - designated personal mobility device
 - protected cycle lane
 - cross ride markings
- Within cross rides people cycling or riding electric kick scooters or other personal mobility devices have the right of way over motor vehicles (23.7)
 - Removes legal grey area
 - Mirrors crosswalk for peds



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Street & Traffic Bylaw Updated

- People cycling (riding or skating) must yield to people walking on MUPs and in crosswalks
- Jaywalking – no longer defined by City (remains in MVA)



Guildford Way Adjustments



**BC Hydro
Vault
Completed**

**Wave
Extended**



Guildford Way Adjustments



Extenders
Installed



Thank you!